

Hasting Hill Academy
Long Term Overview of R.E. At Key Stage 1

In Key Stage 1 the children will be introduced to the beliefs and features of Christianity and Buddhism (core religions) and Judaism (supplementary religion). The 3 elements of R.E. - **Knowledge and Understanding of Religion**, **Critical Thinking** and **Personal Reflection** are interlinked in the delivery of the R.E curriculum.

	<u>Knowledge and Understanding of Religion</u>	<u>Critical Thinking</u>	<u>Personal Reflection</u>
<u>Key Stage 1 key focus of learning</u>	Children are able to identify some beliefs and features of religion.	In response to the religious material they learn about, children are able to express their views and give simple reasons to support these.	In relation to religious material studied, children are able to reflect on their own feelings, ideas and values and be aware of others.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	What can we learn about Christianity from visiting a church? <i>Introducing features of a church, worship (including Harvest), leaders</i>	Why do Christians celebrate Christmas?	What is special to you? <i>Introducing why Jesus is special to Christians and the Bible as a special book.</i>	What is the Easter Story?	How do religions welcome new members? <i>Introducing ceremonies of commitment and belonging.</i>	
Year 2	How do Christians and Jews say thank you for the natural world? <i>Introduce creation story, Tu B'Shevat, Christian harvest festival, Sukkot.</i>	Why is light important in religions? <i>Introduce Advent and Hanukkah.</i>	Do our actions speak louder than words? <i>Introduce the life of Venerable Bede and work of Christian charities Christian Aid and the Salvation Army.</i>	How do Christians celebrate Easter?	What does it mean to be a Buddhist? <i>What can we find out about the Buddha and how Buddhists show their beliefs?</i>	END OF KEY STAGE SHORT UNIT - What have I learned about different religions?