



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Academic Year 24/25

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Support staff with CPD relating to the RealPE programme used in school via My Learning	<p>A further year of Real PE programme embedded in school and staff confidence in use increased.</p> <p>Engagement and enjoyment levels of children through YST Pupil Insight are positive which show that the programme is working successfully.</p> <p>Staff are more confident in PE delivery.</p>	Would be more beneficial for school to have all teaching staff taking part in PE CPD via 'My Learning'
Increased physical activity levels during break and lunchtimes to help children be active and achieve recommended physical activity levels in school	<p>Lots of physical activity took place outdoors during break and lunchtimes. Football pitches were used daily by large groups of children, as were netball posts on the school yard.</p> <p>Sports Leader training provided children with confidence to lead activities with other children in school.</p> <p>Positive feedback through the YST Insight reports show that children felt they had the opportunities to be active during those times.</p>	<p>Positive impact of Sports Leader training could lead to their training becoming a regular annual activity.</p> <p>Continue to provide and maintain equipment in order for children to experience a wider range of sports and activities.</p>
Increased participation in school events (intra), competitions, tournaments and festivals (inter)	Lots of events visited during the 23/24 academic year with 22 different events/competitions attended and 654 opportunities provided to our children.	Spring term - not very active as a school so aim to improve next year.

Key priorities and Planning - 24/25

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Support staff with CPD relating to the RealPE programme used in school via My Learning	<p>MJ - to provide support and lead with CPD</p> <p>Key staff who deliver PE lessons to the children.</p> <p>Nursery – NH Reception – AW Year 1 – JD Year 2 - MS Years 3 , 4 & 5 - LM Year 6 - MJ</p> <p>Pupils – quality of teaching in PE lessons will provide children with improved experiences, outcomes and enjoyment.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Improved staff confidence and knowledge of the RealPE programme, Jasmine platform and forms of assessment. CPD and internal training to raise awareness of SEND activities and barriers to participation -> increased SEND participation in sport as a result.</p> <p>Improved satisfaction from staff voice - staff more confident teaching PE, knowing barriers, how to model and scaffold learning - teaching confidence increased.</p> <p>Increased confidence,</p>	£10425 (Release time for MJ and supply costs to release staff)

			<p>knowledge and enjoyment from pupil voice - children saw an improvement in PE teaching due to internal guidance and CPD from PE lead. Lessons more active and inclusive to all increased uptake of learning, especially children on the SEND register.</p> <p>Improved outcomes relating to end points</p>	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased physical activity levels during break and lunchtimes to help children be active and achieve recommended physical activity levels in school</p>	<p>Pupils – opportunities to be more active in school and increased availability of sports and games</p> <p>Y6 Sports Leaders – children trained by SGO in Leadership in order to support delivery of games and activities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Training delivered to Y6 Sports Leaders by SGO and active breaks and lunches taken up by children - helping children achieve active 60 minutes per day</p> <p>Improved experiences of a range of games and sports - increase in access and uptake by SEND children</p> <p>Improved confidence in physical activity - hard to reach children more active, especially children on SEND register</p> <p>High uptake of places in sporting extra-curricular clubs</p>	<p>£4416</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased participation in school events (intra), competitions, tournaments and festivals (inter)</p>	<p>Pupils – opportunities to take part in a range of sports and activities.</p> <p>Staff – pupils supported and led by staff as role models with good knowledge of sports and activities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Increased confidence in a range of sports - big increase in SEND participation at events have resulted in increased SEND numbers taking part in after-school clubs</p> <p>Positive uptake in sports clubs - an increase in the number of SEND children signing up to after-school sports clubs - increased from last academic year.</p> <p>Improvements in pupil performance at events</p>	<p>£2000</p> <p>£737</p>

Swimming Data

What percentage of your current Year 6 cohort are able to swim 25 metres?	57%	12 out of 21 children
What percentage of your current Year 6 cohort are able to swim 25 metres?	57%	12 out of 21 children
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	15 out of 21 children

Signed off by:

Head Teacher:	Sarah Robson (Head of School)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Martin Jones – PE Subject Lead
Governor:	
Date:	July 2025

