



WISE
HASTING HILL
ACADEMY

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Hasting Hill Academy Funding Details



Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,880
How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2021/22	£17,630
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,045

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	<u>2020-2021</u>	<u>2021-2022</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £17,630		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 100%</p>
Intent		Implementation		Impact	
School Focus		Actions	Funding	Evidence	Sustainability and next steps:
<p>To provide quality facilities that current and future pupils will be able to use to ensure quality PE sessions</p> <ul style="list-style-type: none"> -Playground activities - OPAL fully embedded. 		<p>New PE equipment to be maintained to meet approved safety standards (basketball posts, football posts)</p> <p>Improve the engagement of pupils with sport and outdoor play in both pe lessons and break and lunchtimes</p> <p>Behaviour and social engagement to improve through more opportunities to engage in sporting activities at break and lunch through Sports Leaders and PE Apprentice</p> <p>Increase the activity levels of children in school to be in line with chief medical examiners recommendation</p> <p>Use of Real PE at Home to encourage collaborative learning and physical activity outside of school hours within the home environment.</p>	<p>£2000</p> <p>£9000</p> <p>£250 (Release time to train Sports Leaders)</p>	<p>New equipment used daily by children at break and lunchtimes as well as for after school clubs, which has increased the amount of physical activity undertaken by more children. Sports apprentice has been delivering extra activities during break and lunchtimes to target groups of children across year groups. Y6 sports leaders have been active with both KS1 and KS2 children to lead sessions and activities to get children active. Y5 children upskilled for next year by Change4Life as Sports Champions. Profile of PE and sport raised across the year through events: NSSW, Colour Run, Santa Dash, Sports Days. Behaviour and engagement of children at break and lunchtime has improved.School achieved a Gold Award from the School Games as well as a silver award (previously ‘engagement award’) from Great Active Sunderland School Charter showing that the profile has improved across the school.</p>	<p>New sports leaders to be identified and trained in order to target children in the next academic year.</p> <p>New equipment to be provided for break and lunchtimes to be used by children across a range of sports and activities.</p> <p>Sports Apprentice to follow a set plan when delivering break and lunchtime activities in order to develop skills of children progressively across the year.</p>

To provide a range of after school clubs which encourage physical activity	Sports sessions will encourage weekly uptake of sports on school premises led by school staff.		Wide range of sporting clubs provided across the year to all year groups from PE lead and Sports Apprentice including basketball, girls football, boys football, tennis, dodgeball, health and fitness, multi-skills, netball, dance and gymnastics.	Aim to improve the percentage of children attending after-school sports clubs through a wide range of activities on offer.
To employ a sports apprentice to improve the sporting offer to all pupils across school.	Active playgrounds with taught sessions during lunch and break times. Range of After School Clubs offered across year groups Gifted and Talented Programme in place. Support in all PE lessons to ensure pupils develop their skills in a wide range of sports and make good progress within PE.	£7000	Sports Apprentice delivering break and lunchtime sessions, as well as guiding Sports Leaders to support younger children in a range of activities. Wide range of after school clubs provided by PE Lead and Sports Apprentice, including basketball, girls football, boys football, tennis, dodgeball, health and fitness, multi-skills, netball, dance and gymnastics. Sports Apprentice in every PE lesson across school in order to support and develop the skills of children.	Set plan for progression of activities and skills delivered at break and lunchtimes. Continue to provide a range of after school clubs across all year groups in order to increase the percentage of extra curricular sports uptake. Continue to provide CPD through webinars, courses etc to upskill Sports Apprentice in delivering primary PE skills.

Key indicator 2: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Percentage of total allocation:
7%

Intent	Implementation		Impact	
School Focus	Actions	Funding	Evidence	Sustainability and next steps:
Develop teachers' knowledge of the PE curriculum through appropriate high quality CPD	All Real PE lessons will be high quality with all staff accessing Jasmine to deliver lessons. Subject Leader to transfer knowledge and skills to other staff as well as webinars and staff training, including sharing of the Learning Nutrition doc. Pupils fundamental motor skills will improve through successful delivery of Real PE from teachers	£695 Release time £500	Progress made in PE skills as evidenced on the RealPE Assessment Wheel for each year group - led by Subject Lead and Sports Apprentice. Sports Apprentice has been upskilled in the delivery of the RealPE programme through weekly observations of the subject leader. Pupil voice reveals that children are enjoying their PE and feel better about sports. RealPE CPD attended by staff teaching PE to top up skills - able to	Continue with the use of RealPE in school for all year groups. More focus on the learning behaviours outside of PE - displayed in every classroom so links can be made across the curriculum. Continue to share CPD opportunities and webinars to maintain the skill level of staff teaching PE - focus on assessment

	Teachers and pupils will improve learning behaviours through the delivery of Real PE units Teachers to use the Assessment Wheel to track and monitor pupils' progress in PE		transfer that learning into lessons to improve the quality of teaching.	opportunities and more familiarity of the Assessment Wheel.
Professional coaches to support teaching of swimming for pupils in Y6	Improve swimming skills – increase the % of pupils able to swim at least 25m. Improve swimming skills – increase the % of pupils able to perform safe self-rescue in different water-based situations. Teacher subject knowledge and skills to improve through CPD from coaching in order for them to better support teaching of swimming Improve confidence, develop swimming skills and teamwork.	£0 – provided free from feeder comprehensive and no transport required	Swimming % of children who can swim over 25m is down from last year, however the overall percentage of children who can swim has increased. Most children are able to use safe self-rescue in water to get to the edge and keep afloat. Staff CPD and knowledge has improved through observing and leading groups during swimming sessions. Sports Apprentice is a qualified swim teacher which provides staff with continued support and advice.	Regular swim dates are already organised with feeder school provider to target 2 year groups (Y5 and Y6) next year to further increase the percentage of confident and competent swimmers by the end of KS2. Sports apprentice to provide CPD in order to upskill school staff to support swimming teacher.

Key indicator 3: Increased participation in competitive sport. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
School Focus	Actions	Funding	Evidence	Sustainability and next steps:
Increase schools participation in a range of sporting tournaments and events, including travel to and from fixtures/competitions. - school sports programme competitions where appropriate. -Evolve training/ subscription for relevant staff	Ensure that children have access to a range of competitive sporting events Develop skills and teamwork Build on links with School Games Organiser to enter into competitive events and sporting festivals Ensure safe travel to and from sporting venues	£1000	Participation increased in sporting events towards the end of the year as COVID restrictions were lifted - netball, Commonwealth event, WISE Games, rounders, girls football. Lots of intra-school competition has taken place when unable to attend competitions, as well as sports specialists visiting school to provide experiences of a broader range of	Aim to improve the number of events attended Continue to work with the School Games Organiser in order to identify competitions and events. CPD and training opportunity for Sports Apprentice in using Evolve.

	Ensure children are kept safe throughout these sporting events		sports and activities - handball, tag rugby, tennis, dance, gymnastics.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 3%

Intent	Implementation		Impact	
School Focus	Actions	Funding	Evidence	Sustainability and next steps:
To increase children's participation in a range of activities associated with the paralympics and purchase equipment to provide high quality varied PE lessons	<p>Children will have increased knowledge of paralympic events through bespoke sessions such as wheelchair basketball</p> <p>Children will have broadened experience of playing a wider range of activities through Real PE programme</p> <p>Children will have increased empathy toward and understanding of playing sports with a disability</p>	£500	<p>RealPE programme provided a range of paralympic sports and events for children to experience - including boccia, seated volleyball, goalball.</p> <p>Pupil voice stated that children liked the wide variety of sports and activities provided through RealPE programme compared to traditional sports. Focus on paralympic events and athletes during NSSW and Commonwealth Games events.</p>	<p>Continue to provide a range of sports and activities through the RealPE programme.</p> <p>Paralympic and disability sport providers and specialists invited to school to deliver sessions.</p>
To engage children in cycling proficiency activity in the hope that this will also encourage bike riding outside of school.	<p>Children will have increased safety skills for riding a bike on roads, tracks around the local area</p> <p>Children and parents will be inspired to ride bikes in their leisure time</p> <p>All children to have access to equipment to enable them to enjoy cycling in school and their leisure time</p>	No cost to school	Year 5 children took part in Bikeability sessions during our Autumn Term and were able to build their skills, abilities and cycling proficiencies, delivered by specialists.	Use of Walk to School/Travel initiatives to increase the profile of cycling/scooting in order to increase physical activity levels to and from school.

Key indicator 5: Profile of PE and sport is raised across the school as a tool for whole school improvement Percentage of total allocation: 0.8%

Intent	Implementation		Impact	
School Focus	Actions	Funding	Evidence	Sustainability and next steps:

<p>To develop the quality of the knowledge based PE curriculum through REAL PE</p> <p>To develop the quality of the skills based PE curriculum through REAL PE</p> <p>To use the Real PE Learning Nutrition document to develop the ethos of learning through PE</p>	<p>Children to retrieve knowledge from previously taught units and link to fundamental motor skills and learning behaviours</p> <p>Evidence of learning (online) to be kept in order to show progression</p> <p>Children will have progressively developed their skills from previously taught units.</p> <p>Implementation of Learning Nutrition document to improve PE for all</p>	<p>£100 (resources for Nutrition workshops)</p>	<p>Pupils provided feedback demonstrating that children could talk about PE confidently as well as making links. Online learning portfolios provide evidence for the learning across school, with pictures and pupil voice included. Assessment Wheels show that children's skills are increasing. School achieved a Gold Award from the School Games as well as a silver award (previously 'engagement award') from Great Active Sunderland School Charter showing that the profile has improved across the school.</p>	<p>Aim to maintain Silver and achieve the Gold award through the Great Active Sunderland School Charter.</p> <p>Aim to maintain Gold and achieve Platinum award through the School Games.</p>
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Signed off by	
Head Teacher:	Natalie Fountain
Date:	July 2021
Subject Leader:	Martin Jones
Date:	July 2021
Governor:	Jan Skelton
Date:	Oct 2021

Reviewed by:	Martin Jones
Date:	June 2022