



WISE
HASTING HILL
ACADEMY

Primary PE and Sports
Premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Hasting Hill Academy Funding Details



Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,880
How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2021/22	£17,630
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,045

Swimming Data

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £17,630	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
Intent	Implementation		Impact	
School Focus	Actions	Funding	Evidence	Sustainability and next steps:
To provide quality facilities that current and future pupils will be able to use to ensure quality PE sessions -Playground activities - OPAL fully embedded.	New PE equipment to be maintained to meet approved safety standards (basketball posts, football posts)	£2000		
	Improve the engagement of pupils with sport and outdoor play in both pe lessons and break and lunchtimes	£9000		
	Behaviour and social engagement to improve through more opportunities to engage in sporting activities at break and lunch through Sports Leaders and PE Apprentice	£250 (Release time to train Sports Leaders)		
	Increase the activity levels of children in school to be in line with chief medical examiners recommendation			
	Use of Real PE at Home to encourage collaborative learning and physical activity outside of school hours within the home environment.			
To provide a range of after school clubs which encourage physical activity	Sports sessions will encourage weekly uptake of sports on school premises led by school staff.			

To employ a sports apprentice to improve the sporting offer to all pupils across school.	<p>Active playgrounds with taught sessions during lunch and break times.</p> <p>Range of After School Clubs offered across year groups</p> <p>Gifted and Talented Programme in place.</p> <p>Support in all PE lessons to ensure pupils develop their skills in a wide range of sports and make good progress within PE.</p>	£7000		
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Key indicator 2: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Percentage of total allocation:
7%

Intent	Implementation		Impact	
School Focus	Actions	Funding	Evidence	Sustainability and next steps:
Develop teachers' knowledge of the PE curriculum through appropriate high quality CPD	<p>All Real PE lessons will be high quality with all staff accessing Jasmine to deliver lessons.</p> <p>Subject Leader to transfer knowledge and skills to other staff as well as webinars and staff training, including sharing of the Learning Nutrition doc.</p> <p>Pupils fundamental motor skills will improve through successful delivery of Real PE from teachers</p> <p>Teachers and pupils will improve learning behaviours through the delivery of Real PE units</p> <p>Teachers to use the Assessment Wheel to track and monitor pupils' progress in PE</p>	<p>£695</p> <p>Release time £500</p>		

Professional coaches to support teaching of swimming for pupils in Y5	<p>Improve swimming skills – increase the % of pupils able to swim at least 25m.</p> <p>Improve swimming skills – increase the % of pupils able to perform safe self-rescue in different water-based situations.</p> <p>Teacher subject knowledge and skills to improve through CPD from coaching in order for them to better support teaching of swimming</p> <p>Improve confidence, develop swimming skills and teamwork.</p>	£0 – provided free from feeder comprehensive and no transport required		
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Key indicator 3: Increased participation in competitive sport. Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 6%
Intent	Implementation		Impact
<p>School Focus</p> <p>Increase schools participation in a range of sporting tournaments and events, including travel to and from fixtures/competitions.</p> <p>- school sports programme competitions where appropriate.</p> <p>-Evolve training/ subscription for relevant staff</p>	<p>Actions</p> <p>Ensure that children have access to a range of competitive sporting events</p> <p>Develop skills and teamwork</p> <p>Build on links with School Games Organiser to enter into competitive events and sporting festivals</p> <p>Ensure safe travel to and from sporting venues</p> <p>Ensure children are kept safe throughout these sporting events</p>	<p>Funding</p> <p>£1000</p>	<p>Evidence</p> <p>Sustainability and next steps:</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 3%

Intent	Implementation		Impact	
<p>School Focus</p> <p>To increase children's participation in a range of activities associated with the paralympics and purchase equipment to provide high quality varied PE lessons</p>	<p>Actions</p> <p>Children will have increased knowledge of paralympic events through bespoke sessions such as wheelchair basketball</p> <p>Children will have broadened experience of playing a wider range of activities through Real PE programme</p> <p>Children will have increased empathy toward and understanding of playing sports with a disability</p>	<p>Funding</p> <p>£500</p>	<p>Evidence</p>	<p>Sustainability and next steps:</p>
<p>To engage children in cycling proficiency activity in the hope that this will also encourage bike riding outside of school.</p>	<p>Children will have increased safety skills for riding a bike on roads, tracks around the local area</p> <p>Children and parents will be inspired to ride bikes in their leisure time</p> <p>All children to have access to equipment to enable them to enjoy cycling in school and their leisure time</p>	<p>No cost to school</p>		
<p>Key indicator 5: Profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>0.8%</p>
Intent	Implementation		Impact	
<p>School Focus</p> <p>To develop the quality of the knowledge based PE curriculum through REAL PE</p> <p>To develop the quality of the skills based PE curriculum through REAL PE</p> <p>To use the Real PE Learning Nutrition document to develop the ethos of learning through PE</p>	<p>Actions</p> <p>Children to retrieve knowledge from previously taught units and link to fundamental motor skills and learning behaviours</p> <p>Evidence of learning (online) to be kept in order to show progression</p>	<p>Funding</p> <p>£100 (resources for Nutrition workshops)</p>	<p>Evidence</p>	<p>Sustainability and next steps:</p>

Children will have progressively developed their skills from previously taught units.			
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Implementation of Learning Nutrition document to improve PE for all			
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Head Teacher:	Natalie Fountain
Date:	July 2021
Subject Leader:	Martin Jones
Date:	July 2021
Governor:	Jan Skelton
Date:	Oct 2021