

## **Hasting Hill Academy Reward and Consequences System**

We believe in expecting the best from all children. They need clear boundaries, structures and stability. Our policy is based on rewarding the children who follow the school rules and do what is expected of them. There are 5 rules and all children are expected to follow them.

They are:

- We will do our best.
- We will listen carefully and work hard.
- We will be kind and friendly.
- We will do as we are asked.
- We will look after our school and each other.

### **Rewards**

The chip system is to reward children who do that extra something in school. We are looking to reward:

- Effort
- Academics
- Sport
- Good behaviour
- Being polite
- Moving around school safely
- Good role models
- Correct decision making
- Actions that go above the expected
- Homework
- Helping the Community
- Always doing the right thing

The expectation of rewarding children with a chip is as follows:

- There is a consistency in awarding the chips.
- Chips need to be earned.
- Teachers need to be aware of all of the children in their class and ensure that all children are receiving chips.
- The chips are to be kept in school, each child can be given a pot/tub or keep them in their drawer. The chips must not be sent home.
- Class teachers will record the chips on to a chart.
- Children can decide to spend or save their chips.
- Once a week they will be invited to spend their chips in the brand new 'chip shop'.
- Items will range from pencils/rubbers for 5 chips up to a McDonalds for 250 chips.

Alongside the chip system we will continue to use class Dojo and a traffic light system.

Traffic light system works as follows:

- All children start the day on green.
- Throughout the day they have the opportunity to move up to silver and then to gold.

- If children are placed on gold they are invited to attend 'Golden Club' on a Friday afternoon. Their name will be written in the 'Golden Book' and read out in celebration assembly. Additionally a message will be sent home to inform parents.

## **Consequences**

Children who do not follow the school rules will move down the traffic light system. (Year 1 - Year 6)

### **Stage 1**

Before moving to Amber the child will be given a verbal warning and asked to think about the choice they are making. This will be a quiet word, ensuring the child knows what they have done incorrectly.

### **Stage 2**

If the child has not adhered to the verbal warning they will be given a second warning and a chance to do the right thing.

### **Stage 3**

If the child does not make the correct choice they will be moved to Amber and sent to partner class for time out.

### **Stage 4**

If behaviour persists they will be sent to the phase leader to sit in their classroom for 15 minutes and to have a discussion about how they can change their behaviour.

### **Stage 5**

If behaviour does not improve, the child will be moved to red and the Deputy Head will become involved. Parents will be informed at this stage via either a telephone call or a chat at the end of the school day.

### **Stage 6**

Extreme behaviour will be dealt with by Head or Head of School and appropriate action taken.

Some incidents may be more severe and can bypass the staged approach. E.g. Physical violence.

All children who have been moved down the traffic light will start a new day on green. Every child should be given a fresh start at the beginning of a new day.